Дата: 14 апреля Класс: 5 Тема: Модульный контроль № 8. Оживленные места Лондона

Открываем тетради, записываем:

Tuesday, the 14th of April

Выполняем контрольную работу.

**Test 8**

**V-1**

1. **Write *a/an* or *some*.**

1.\_\_\_\_\_rice 2.\_\_\_\_\_apple 3.\_\_\_\_\_spaghetti 4.\_\_\_\_\_banana 5.\_\_\_\_\_butter 6.\_\_\_\_\_bread 7.\_\_\_\_\_egg 8.\_\_\_\_\_spoon \_\_\_\_\_milk \_\_\_\_\_salt \_\_\_\_\_water

\_\_\_\_\_ice cream \_\_\_\_\_tea \_\_\_\_\_coffee \_\_\_\_\_\_\_\_ potatoes

1. **Fill in the gaps with *some/any*.**

1. Is there \_\_\_\_\_\_ juice on the table? – Yes, there is \_\_\_\_\_\_ juice on the table.

2. Give me \_\_\_\_\_\_ butter please. – But there isn’t \_\_\_\_\_\_ butter in the fridge.

3. Are there \_\_\_\_\_\_ shopping malls in the center of the city? – Yes, there are \_\_\_\_\_\_ shopping malls in the center of the city.

1. **Write *much* or *many*.**
2. How \_\_\_\_\_\_\_\_\_\_\_ children are there in your class?
3. How \_\_\_\_\_\_\_\_\_\_\_ milk do you want in your tea?
4. How \_\_\_\_\_\_\_\_\_\_\_ bread do you eat every day?
5. How \_\_\_\_\_\_\_\_\_\_\_ players are there in a football team?
6. **Match the words from the two columns.**
7. a box of a) milk
8. a carton of b) coffee
9. a bowl of c) olive oil
10. a glass of d) cereal
11. a packet of e) rice
12. a bottle of f) water
13. a cup of g) pasta

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_\_

1. **Match the verbs and the nouns.**

1. cook a) fireworks

2. exchange b) houses

3. light c) costumes

4. decorate d) parades

5. set off e) food

6. have f) the festival

7. celebrate g) gifts

8. dress up in h) bonfires

1\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_\_ 4 \_\_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_ 7\_\_\_\_\_\_ 8 \_\_\_\_\_

1. **Fill in the missing sentences to complete the dialogue. One sentence is extra.**
2. There are a lot of onions.
3. Let’s make a shopping list.
4. That sounds great.
5. What about some fruit?
6. Is there any olive oil?
7. Let’s look in the cupboards.
* How about rice with fish for dinner today?
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . Have we got everything we need?
* Are there any onions?
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but there aren’t any lemons.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* There is some but there isn’t any fish. There aren’t many carrots. I like carrots.
* OK. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I’ll go shopping.

**Test 8**

**V-2**

**1. Write *a/an* or *some*.**

1.\_\_\_\_\_spoon 2.\_\_\_\_\_milk 3.\_\_\_\_\_salt 4.\_\_\_\_\_water

5.\_\_\_\_\_ice cream 6.\_\_\_\_\_tea 7.\_\_\_\_\_coffee 8.\_\_\_\_\_\_\_\_ potatoes

**2. Fill in the gaps with *some/any*.**

1. Are there \_\_\_\_\_\_ flowers in the garden? – No, there aren’t \_\_\_\_\_\_ flowers there.

2. Give me \_\_\_\_\_\_ bread please.

3. Is there \_\_\_\_\_\_ jam for tea? – Yes, there is \_\_\_\_\_\_ jam for tea.

**3. Write *much* or *many*.**

1. How \_\_\_\_\_\_\_\_\_\_\_ children are there in your class?

2. How \_\_\_\_\_\_\_\_\_\_\_ eggs do you need for the salad?

3. How \_\_\_\_\_\_\_\_\_\_\_ cheese did you buy?

4. How \_\_\_\_\_\_\_\_\_\_\_ friends do you have?

1. **Match the words from the two columns.**

1. a box of a) milk

2. a carton of b) coffee

3. a bowl of c) olive oil

4. a glass of d) cereal

5. a packet of e) rice

6. a bottle of f) water

7. a cup of g) pasta

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_\_

1. **Match the verbs and the nouns.**

1. cook a) fireworks

2. exchange b) houses

3. light c) costumes

4. decorate d) parades

5. set off e) food

6. have f) the festival

7. celebrate g) gifts

8. dress up in h) bonfires

1\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_\_ 4 \_\_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_ 7\_\_\_\_\_\_ 8 \_\_\_\_\_

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* There is some but there isn’t any fish. There aren’t many carrots. I like carrots.
* OK. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I’ll go shopping.

Домашняя работа:

Упр. 2, стр. 111 письменно

Упр. 4, стр. 111 письменно